PARAT®

ON THE WAY TO CREATE A DIGITAL CLASSROOM – A COMPACT OVERVIEW

OUR SALES PARTNERS AND WE, AS A MANUFACTURER, HELP YOU TAKE A BIG STEP FORWARD WITH DIGITAL LEARNING IN THE MOBILE CLASSROOM

Enable your school classes to enjoy long-term benefits from implementing digitally enhanced learning with a structured approach at all stages – from consulting/planning to quotation/implementation right up to roll-out and real-time services. When choosing PARAT products for storing, transporting, charging and managing your mobile terminal devices at your school, the overall consideration of factors such as technical facilities on scene and building infrastructure is important to us. Similarly, age and technical knowledge of the students as well as class size all play a part when selecting the right products for your needs. Together with our sales partners, we have many years of expertise and experience that we will share with you. We work closely to your specific requirements to ensure the successful use of all your devices in the classroom.

CHOOSING THE RIGHT PRODUCTS FOR A SUCCESSFUL OPERATION OF DIGITAL LEARNING MEDIA.

Please read the frequently asked questions and answers when it comes to choosing the appropriate products:

HOW'S THE STRUCTURE OF YOUR BUILDING AND WHERE SHOULD THE DIGITAL TERMINAL DEVICES BE USED THERE?

Here, mobile case solutions might provide more options for flexibility than fixed cabinets or large carts, which cannot be carried up the stairs without the help of special elevators or ramps.

DOES THE SCHOOL BUILDING ENABLE COMPLETE WIFI COVERAGE OR DO YOU NEED ADDITIONAL MOBILE HOTSPOTS?

Some of our PARAT products provide additional Access Point integrated inside the cases or carts in order to guarantee WiFi performance all over the place.

HOW CAN YOU MAKE THE DEVICES ACCESSIBLE TO THE STUDENTS FOR FLEXIBLE USE DURING ALL SCHOOL-RELATED ACTIVITIES AND, AT THE SAME TIME, KEEP THEM STORED AND SECURED AGAINST THEFT OVER NIGHT?

HOW LARGE IS THE CLASS AND WHICH UTILIZATION CONCEPT IS ADOPTED? DOES EACH STUDENT BRING ALONG ITS OWN DEVICE OR DO YOU PROMOTE TEAMWORK AND THE STUDENTS SHARE ONE SINGLE DEVICE?

Here, storage cases and carts in various sizes can be helpful in order to form smaller groups of students or to conveniently transport the devices from place of issue to place of action.

IS THE SCHOOL PREPARED FOR INCLUSIVE SCHOOLING OF CHILDREN WITH SEVERE OR MULTIPLE DISABILITIES AND SPECIAL NEEDS AND WHICH SPECIFIC DIGITAL AIDS AND TOOLS OR PROTECTIVE CASES FOR TABLETS (E.G. KIDSCOVER FOR IPAD DEVICES) DO YOU NEED FOR THIS PURPOSE?

WHO IS RESPONSIBLE FOR THE STORAGE AND CHARGING OF THE DEVICES? HAVE YOU APPOINTED OLDER STUDENTS FOR THIS TASK OR IS THIS JOB TAKEN ON BY A TEACHER?

PARAT products are easy to operate even by younger users which makes the teacher's job much easier. Our products come with an ergonomic design and a logical and quick-to-use system. Product safety enjoys top priority at PARAT. We don't compromise neither on safety-relevant components nor on the entire system. Various protective functions guarantee the safety both for users and material.

WHAT'S THE SCHEDULED UTILIZATION PERIOD AND WHICH BUDGET HAS BEEN ALLOCATED FOR PRODUCT SOURCING?

PARAT products offer an excellent price-performance ratio over their respective useful life, taking into account the total cost of ownership (TCO). In addition, we supply our customers with products produced on a sustainable basis and a long availability of spare parts as well as a comprehensive service concept and scalable product roadmaps.

WHO PERFORMS ADMINISTRATIVE TASKS AND DO TEACHERS WISH TO CONTROL APPS AND CONTENT AD HOC DURING LESSONS?

PARAT offers various solutions with integrated sync function for ad hoc management or direct control of the mobile devices via the WiFi network. Both options require the use of appropriate software offered by our sales partners. The training of teaching staff and IT executives is an important component in this context, including:

I didactic application of new media

I technical basics, functionality & connectivity of iPad devices, tablets and laptops in classrooms

I standardized use, administration of iPad devices via Mobile Device Management (MDM) or Apple Configurator 2, Device Enrollment Program (DEP), Volume Purchase Program (VPP), Apple School Manager, use of Apple TV involving projector and iPad devices as mobile add-on or instead of using a fixed interactive board

I administrating Windows tablets and managing lessons with the use of appropriate school administration software and pedagogical user interface for school networks or MNSpro with connection into the school cloud

I meeting all LAN and WiFi requirements for a high-performance bandwidth and secure networks by involving expert providers to set up scalable MESH Wi-Fi networks

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